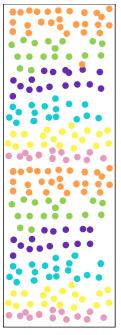


## What equitable development principles are most important?

#### Dot Bank

Select and drag whichever color speaks to you.

Place a dot to cast your vote for the most important equitable development principles







# **SHERYL**

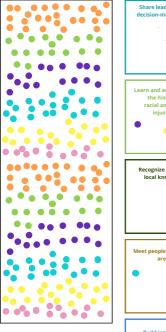
#### Dot Bank

Select and drag whichever color speaks to you.

## Question 1

What equitable development principles are most important?

Place a dot to cast your vote for the most important equitable development principles







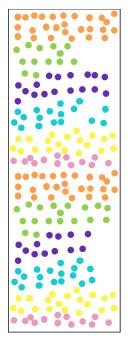


## What equitable development principles are most important?

#### Dot Bank

Select and drag whichever color speaks to you.

Place a dot to cast your vote for the most important equitable development principles







# **GENEA**

## Question 1

## What equitable development principles are most important?

Select and drag whichever color speaks to you.

Share leadership and decision-making power

Place a dot to cast your vote for the

most important equitable

development principles

racial and social injustices

> Recognize and value local knowledge

Learn and acknowledge

the history of

Meet people where they are at

**Build intentional** partnerships

Why do you believe these to be the most important equitable development principles? Share your thoughts using a sticky Color code your sticky note to match the equitable

principle.

its beneficial to understand the root causes of social injustices





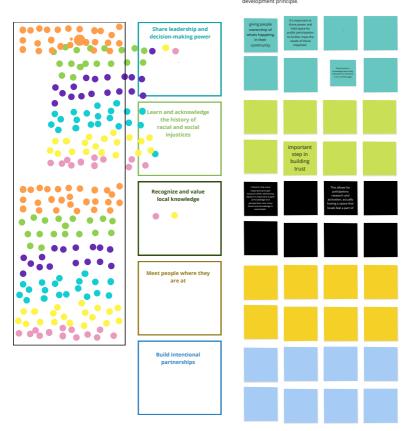


## What equitable development principles are most important?

#### Dot Bank

Select and drag whichever color speaks to you.

Place a dot to cast your vote for the most important equitable development principles

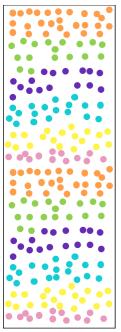




# **Question 1**What equitable development principles are most important?

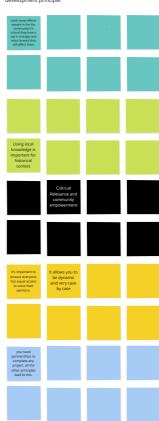
# Select and drag whichever color speaks to you.

Place a dot to cast your vote for the most important equitable development principles Why do you believe these to be the most important equitable development principles? Share your thoughts using a sticky note. Color code your sticky note to match the equitable development principle.





partnerships



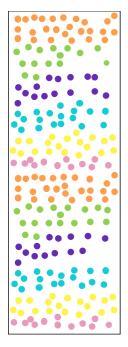


## What equitable development principles are most important?

#### Dot Bank

Select and drag whichever color speaks to you.

Place a dot to cast your vote for the most important equitable development principles Why do you believe these to be the most important equitable development principles? Share your thoughts using a sticky note. Color code your sticky note to match the equitable development principle.





partnerships



# **TAMARA**

# What actions would you take to achieve the below outcomes?

Get to know the local community context	ldentify key stakeholders	Establish a resident-led team	Identifying community priorities
Ex. Schedule one-on-ones with local community groups	Ex. Online search for local community groups, businesses, and governmental stakeholders	Ex. Create materials that explain roles, responsibilities, and expectations for participation	Ex. Facilitate a SWOT Analysis with the team
Go out to where the community congregates, ie barbershops, annual community events, houses of worship	Engage with community organization leaders	Ask leaders to nominate or sponsor team members	Town Hall meetings are effective; especially when you go to the community
		Strengthen our Trilateral group: the city the tribe and the landowners, so that we have the common of the common o	Review the Cities Strategic plan so that we can support their growth efforts as the Landowner



What actions would you take to achieve the below outcomes?

Get to know the local community context	Identify key stakeholders	Establish a resident-led team	Identifying community priorities
Ex. Schedule one-on-ones with local community groups	Ex. Online search for local community groups, businesses, and governmental stakeholders	Ex. Create materials that explain roles, responsibilities, and expectations for participation	Ex. Facilitate Hold a SWOT community Analysis with workshops the team to get input
identify folks who are already taking action/engaging in the issues and meet with them to understand their priorities and things they have already tried  Connect with non-profit (health agency, community group, faith-based roll, and faith-based organizations) to host discussions to learn history.	Identify who will be most impacted by any changes or which groups have already been impacted	Outline roles and responsibilities CIVIC ORG, expected of team as Well as how they will be compensated for their time	dEVELOP A PLAN TO CONNECT WITH COMMUNITY AND STAY IN COMMUICATION
Door-to- door outreach			



# What actions would you take to achieve the below outcomes?

Get to know the local community context	Identify key stakeholders	Establish a resident-led team	Identifying community priorities
Ex. Schedule Identify active cone-on-ones with local business or community groups the project area	Ex. Online search for local community groups, businesses, and governmental stakeholders  Ask while canvassing, including at institutions	Ex. Create materials that explain roles, responsibilities, and expectations for participation  Ex. Create Armed with community context and stakeholders, team members may already be identified	Ex. Facilitate    a SWOT    neighborhood    Analysis with    the team    opinions
Canvas the community Look up civic and cultural history on the area	place- based community groups	Compensate recurring meetings based around resident needs (daycare, etc)	convene stakeholders, canvass
Be willing to have actual conversations - may be out of your comfort zone			

# **GENEA**

# What actions would you take to achieve the below outcomes?

Get to know the local community context	Identify key stakeholders	Establish a resident-led team	Identifying community priorities
Ex. Schedule one-on-ones with local community groups attend community meetings, get to know folks	Ex. Online search for local community groups, businesses, and governmental stakeholders ldentify active groups working on similar projects	Ex. Create materials that explain roles, responsibilities, and expectations for participation	Ex. Facilitate events where a SWOT folks can share their ideas and the team Host community events where folks can share their ideas and needs.
Research local community history online, at the library, etc	See who sponsors and attends community events by attending a few create a stakeholder map	offer paid training and support  Create/find social media groups for residents in the area to join	use multiple forums have channels - surveys, polls, focus groups  Host community forums have interactive activities to engage participants in design input and requirements gathering for priorites
		offer flexible local board in the community - they could mentor you in how to do this well	facilitate facilitate  storytelling  Look into projects that were never finished, need some updates, or unmet promises from others that have come into the community

# **CLAIRE**

# What actions would you take to achieve the below outcomes?

Get to know the local community context	ldentify key stakeholders	Establish a resident-led team	Identifying community priorities
Ex. Schedule have one-on-ones community with local community gather groups information	Ex. Online search for local community groups, businesses, and governmental stakeholders  Reach out to the Chamber of Commerce or similar group to seek their specific suggestions	Ex. Create materials that explain roles, responsibilities, and expectations for participation ending the materials and expectations for participation ending the materials and experience endist a community liaison (compensate them for their time and experience)	Ex. Facilitate     a SWOT public  Analysis with     the team meeting
talk with local Tribal and/or organization staff in the area  Attend Community Events	talk with local groups, or Tribal staff organizations that and tribal are directly or indirectly involved in local issues.	compensate Invite key stakeholders their time and interested and effort parties	
Speak with existing community partner organizations (local church, schools, service-oriented nonprofits)	Speaking with municipality  → and key public officials		



# What actions would you take to achieve the below outcomes?

,			
Get to know the local community context	Identify key stakeholders	Establish a resident-led team	Identifying community priorities
Ex. Schedule one-on-ones with local community groups groups  Prioritize partnerships with local community groups/non-profits in this work from the beginning.	Ex. Online search for local community groups, businesses, and governmental stakeholders  Attend city council or board of supervisor meetings. Get to know local leaders.	Ex. Create materials that explain roles, responsibilities, and expectations for participation  Ex. Create Host workshops to build capacity, confidence, and interest among community members	Ex. Facilitate a SWOT Analysis with the team  Combine results from all the previous strategies (orange, pink, green) to get a big picture of piorities.
Developing a very local community profile with tools like Arc6ls + US Census data to understand the demographics & psychographics, fact-checking findings with community group leaders			Collect a combination of quantitative and qualitative data to build a comprehensive to build a comprehensive to build a comprehensive to the control of the collection of the
Visit the Research what community other and begin to community build projects are relationships.			
Attend local events, conduct outreach with local organizations,			
Community Based Asset Mapping			

# **TAMARA**

# Question 3

What challenges might you encounter in achieving the outcomes listed in question #2? How might you address these challenges?

## Common Challenges

View common barriers/challenges below and add your own using the textbox feature

How might you address some of the challenges on the left?

Share your thoughts using a sticky note. Sticky notes are color coded to match the corresponding barrier.

## Allow participants to Have 1:1's with **Engagement** set the pace; getting the loudest public buy in will help them group/people, stay engagement bring them in on with ownership in · Combatting public apathy the team · Reaching people effectively the process · Communicating risks and project timelines without eliciting fear and frustration Add others below! Integrate cross Provide **Capacity** training and training succession Examples: opportunites · Building the staff capacity planning • Finding the time among other priorities · Maintaining momentum · Institutional knowledge loss due to turnover Add others below! Develop short training videos and resources that are easy to follow and staff can access easily if they need to "fill-in" for someone. Have initial Start with working Collaboration agreement that team Examples: addresses building · Cultivating values-aligned partnerships common · Building alignment or consensus situations experiences Add other below!

# **SHERYL**

What challenges might you encounter in achieving the outcomes listed in question #2? How might you address these challenges?

## Common Challenges

View common barriers/challenges below and add your own using the textbox feature

How might you address some of the challenges on the left?

Share your thoughts using a sticky note. Sticky notes are color coded to match the corresponding barrier.

#### emphasizing how **fINDING Engagement** incentivizing folks are impacted **PEOPLE IN** by EJ or can be locals to get PERSON. involved to take · Combatting public apathy involved **BUILD TRUST** action · Reaching people effectively · Communicating risks and project timelines without eliciting fear and frustration Provide a clear Add others below! accountability creating outreach chain/roadmap so materials/activitie that decisions to help engage making is locals w/EJ transparent **sTIPENDS FOR** Effective Plan ahead for **RESIDENT** timeline/scheduli staffing and **Capacity** PARTICIPANTS. ng to help balance include in your COMPENSAGE workloads Examples: grant THEM FOR encouraged from • Building the staff capacity applications ENGAGEMENT. • Finding the time among other priorities up-top · Maintaining momentum · Institutional knowledge loss due to turnover Add others below! Document the state of Develop where things are now with the project and a timeline with goals for where you partnerships want to be. Collaboration Examples: · Cultivating values-aligned partnerships · Building alignment or consensus Add other below!

# LUJAIN

# What challenges might you encounter in achieving the outcomes listed in question #2? How might you address these challenges?

**Question 3** 

## Common Challenges

View common barriers/challenges below and add your own using the textbox feature

How might you address some of the challenges on the left? Share your thoughts using a sticky note. Sticky notes are color

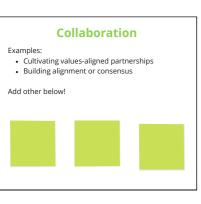
## Addressing **Engagement** community concerns even if not directly · Combatting public apathy related to project · Reaching people effectively · Communicating risks and project timelines without eliciting fear and frustration Add others below! Keeping honest about schedules/projects timelines may be slow. Construction always looks worse before things look better. Finding local **Capacity** champions helps maintain Examples: • Building the staff capacity momentum • Finding the time among other priorities · Maintaining momentum · Institutional knowledge loss due to turnover



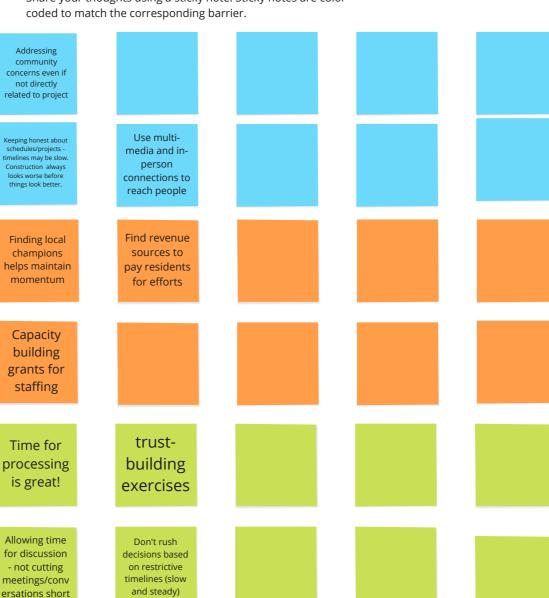
building

staffing

is great!



Add others below!



# **GENEA**

What challenges might you encounter in achieving the outcomes listed in question #2? How might you address these challenges?

**Question 3** 

## Common Challenges

View common barriers/challenges below and add your own using the textbox feature

How might you address some of the challenges on the left?

Share your thoughts using a sticky note. Sticky notes are color coded to match the corresponding barrier.

#### Celebrate the Be transparent Involve children so that respect **Engagement** community and about project adults are engaged offer through them give a vision for limitations and time and Involve schools so that what is to come what we can incentives teachers and parents · Combatting public apathy and provide a achieve together. priorities know what is · Reaching people effectively happening legacy · Communicating risks and project timelines without eliciting fear and frustration Add others below! Have food and childcare Translation Lack of at events & Language trust Justice Scope, schedule, The idea of slow and budget. If you productivity - set **Capacity Funding** increase one, you achievable goals Examples: decrease the and know that • Building the staff capacity others. they aren't instant • Finding the time among other priorities · Maintaining momentum · Institutional knowledge loss due to turnover Add others below! leverage conduct a partnerships needs and **Funding** assessment resources Collaboration Examples: · Cultivating values-aligned partnerships · Building alignment or consensus Add other below!

# **CLAIRE**

## **Question 3**

What challenges might you encounter in achieving the outcomes listed in question #2? How might you address these challenges?

## Common Challenges

View common barriers/challenges below and add your own using the textbox feature

How might you address some of the challenges on the left? Share your thoughts using a sticky note. Sticky notes are color coded to match the corresponding barrier.

# **Engagement** Examples: · Combatting public apathy · Reaching people effectively · Communicating risks and project timelines without eliciting fear and frustration Add others below!

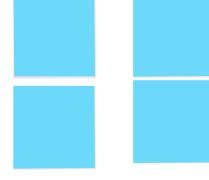




meaningful

participation -

food, money, daycare

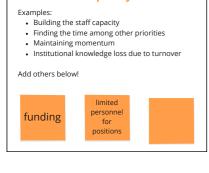






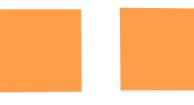


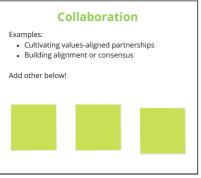


















# **DEVYN**

## **Question 3**

What challenges might you encounter in achieving the outcomes listed in question #2? How might you address these challenges?

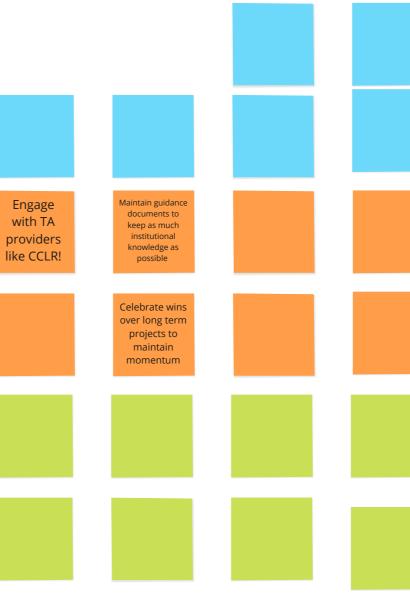
## Common Challenges

View common barriers/challenges below and add your own using the textbox feature

How might you address some of the challenges on the left? Share your thoughts using a sticky note. Sticky notes are color coded to match the corresponding barrier.

# 





# Examples: Building the staff capacity Finding the time among other priorities Maintaining momentum Institutional knowledge loss due to turnover Add others below!

Collaboration

Cultivating values-aligned partnershipsBuilding alignment or consensus

Examples:

Add other below!